

EvaS Frankfurt University of Applied Sciences

Henry-Norbert Cocos  
(as private and confidential)

## Report course evaluation

Dear Henry-Norbert Cocos,

this report contains the results of the course evaluation for Cloud Computing to questionnaire type "LVE\_sem\_e3":

In the first part of the analysis report the values of all individual questions are listed. Then you can find the individual average values of the scales specified in a line.

In the last part are the answers to the open-ended questions.

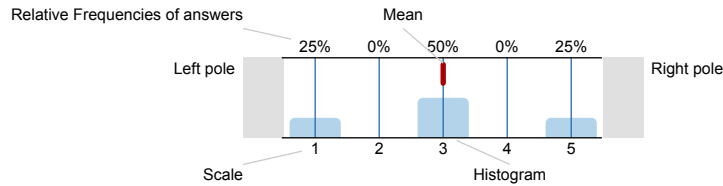
Please let us know if you have questions or suggestions for improvement for the evaluation  
([evas@fra-uas.de](mailto:evas@fra-uas.de))

Yours  
EvaS Team  
Frankfurt UAS

## Survey Results

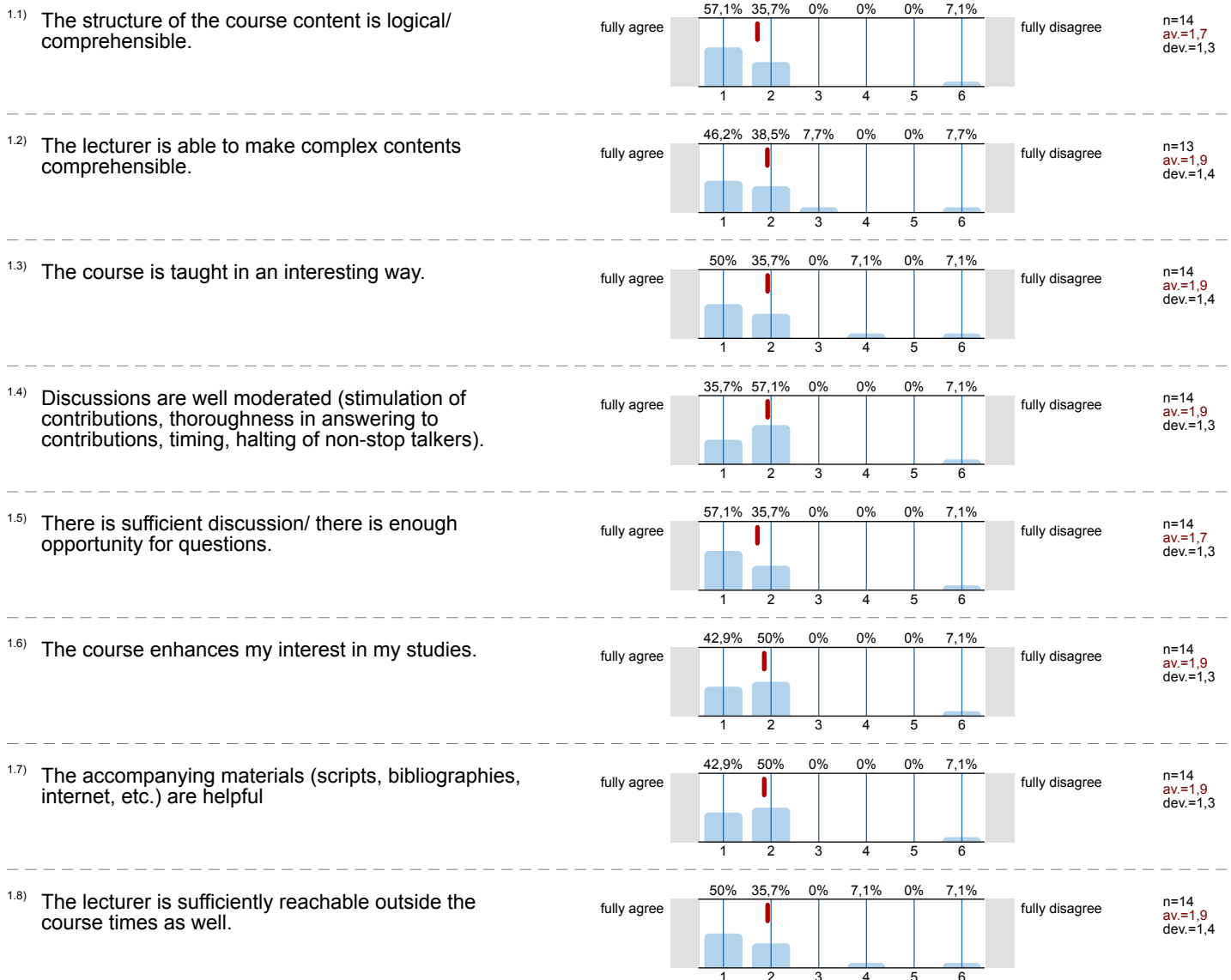
### Legend

Question text



n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

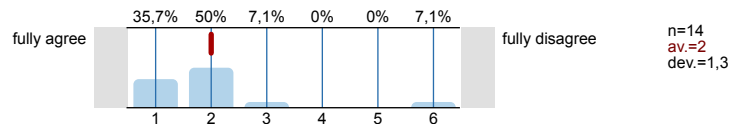
1. Please specify how far you agree or disagree with the following statements concerning this course.  
Please cross only one box.



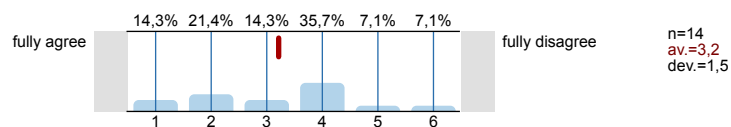
## 2. Assessment of knowledge gains

The topic of the module/ unit is interesting to me.

2.1) This is my assessment after the module/ unit.

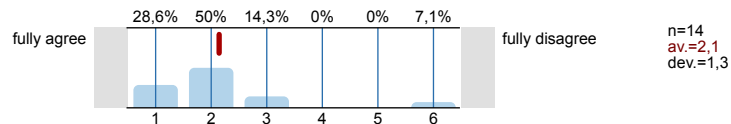


2.2) This is my assessment before the module/ unit.

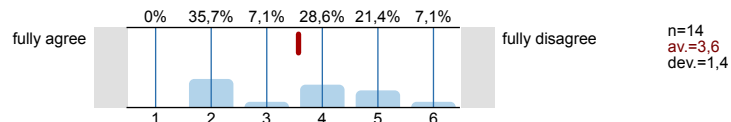


**I know a lot about the topic of the module/ unit.**

2.3) This is my assessment after the module/ unit.

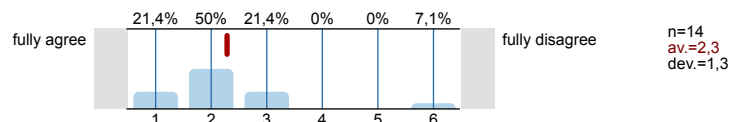


2.4) This is my assessment before the module/ unit.

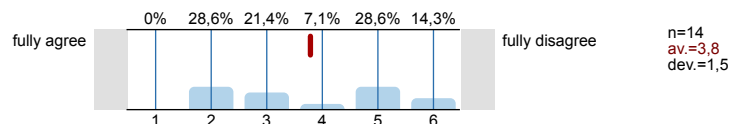


**I can apply the content of the module/ unit.**

2.5) This is my assessment after the module/ unit.

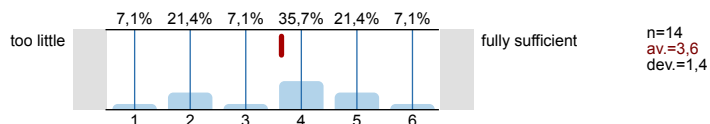


2.6) This is my assessment before the module/ unit.

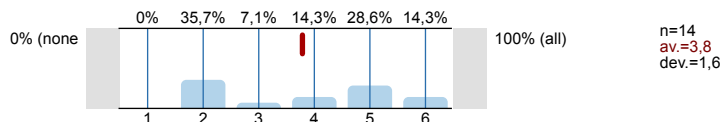


### 3. Requirements and Workload

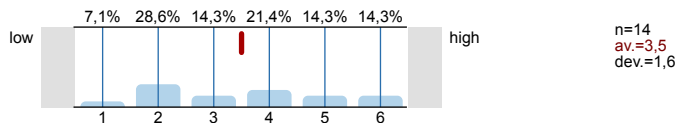
3.1) Was your previous knowledge sufficient to follow the course?



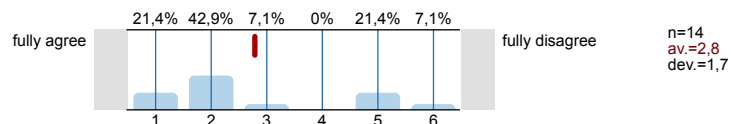
3.2) How many lectures/ seminars did you attend?



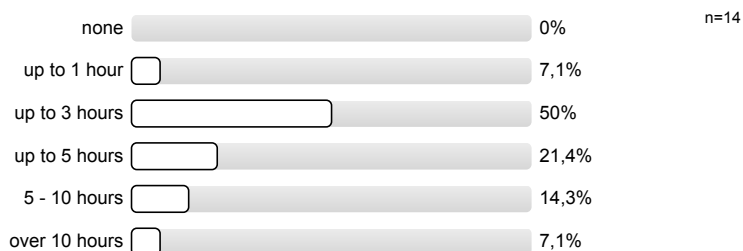
3.3) How would you evaluate the required preparatory work in relationship to the module content?



3.4) The workload corresponds to the ECTS earned in the module/ unit (1 ECTS = 30 hours)

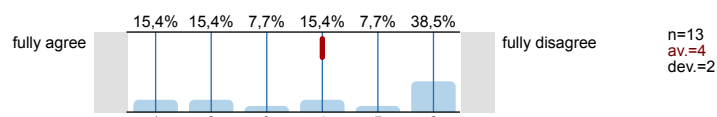


3.5) How much time do you spend per week for preparation and homework for this course?

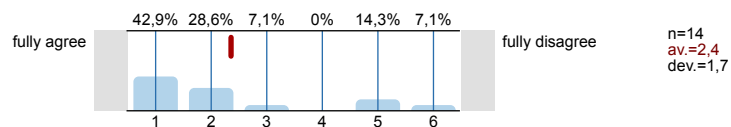


#### 4. Student contribution to the teaching quality and general conditions

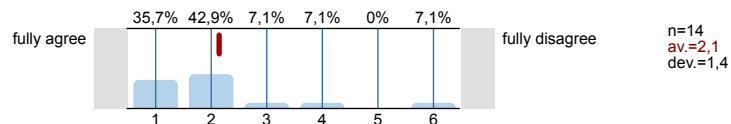
4.1) Fidgeting, chatting, and disturbances of participants interfere with the course.



4.2) The students contributed to a productive working atmosphere.

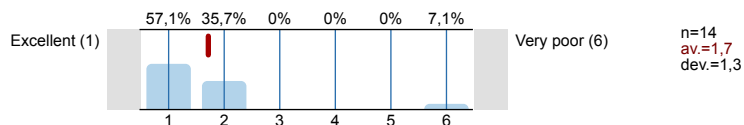


4.3) The spatial conditions of the event are appropriate.



#### 5. A few more things we would like you to tell us...

5.1) Which grade would you give this module/ unit



5.2) Are you an exchange student?



# Profile

Subunit: Fb 2 LV-Evaluation  
 Name of the instructor: Henry-Norbert Cocos  
 Name of the course: Cloud Computing (sose25\_2\_X12\_1)  
 (Name of the survey)

Values used in the profile line: Mean

1. Please specify how far you agree or disagree with the following statements concerning this course.  
 Please cross only one box.

1.1) The structure of the course content is logical/ comprehensible.	fully agree	<input checked="" type="checkbox"/>					fully disagree	n=14	av.=1,7	md=1	dev.=1,3
1.2) The lecturer is able to make complex contents comprehensible.	fully agree	<input checked="" type="checkbox"/>					fully disagree	n=13	av.=1,9	md=2	dev.=1,4
1.3) The course is taught in an interesting way.	fully agree	<input checked="" type="checkbox"/>					fully disagree	n=14	av.=1,9	md=1,5	dev.=1,4
1.4) Discussions are well moderated (stimulation of contributions, thoroughness in answering to contributions, timing, halting of non-stop	fully agree	<input checked="" type="checkbox"/>					fully disagree	n=14	av.=1,9	md=2	dev.=1,3
1.5) There is sufficient discussion/ there is enough opportunity for questions.	fully agree	<input checked="" type="checkbox"/>					fully disagree	n=14	av.=1,7	md=1	dev.=1,3
1.6) The course enhances my interest in my studies.	fully agree	<input checked="" type="checkbox"/>					fully disagree	n=14	av.=1,9	md=2	dev.=1,3
1.7) The accompanying materials (scripts, bibliographies, internet, etc.) are helpful	fully agree	<input checked="" type="checkbox"/>					fully disagree	n=14	av.=1,9	md=2	dev.=1,3
1.8) The lecturer is sufficiently reachable outside the course times as well.	fully agree	<input checked="" type="checkbox"/>					fully disagree	n=14	av.=1,9	md=1,5	dev.=1,4




## 2. Assessment of knowledge gains

2.1) <b>The topic of the module/ unit is interesting to me.</b> - This is my assessment <u>after</u> the module/ unit.	fully agree	<input checked="" type="checkbox"/>					fully disagree	n=14	av.=2	md=2	dev.=1,3
2.2) <b>The topic of the module/ unit is interesting to me.</b> - This is my assessment <u>before</u> the module/ unit.	fully agree		<input checked="" type="checkbox"/>				fully disagree	n=14	av.=3,2	md=3,5	dev.=1,5
2.3) <b>I know a lot about the topic of the module/ unit.</b> - This is my assessment <u>after</u> the module/ unit.	fully agree	<input checked="" type="checkbox"/>					fully disagree	n=14	av.=2,1	md=2	dev.=1,3
2.4) <b>I know a lot about the topic of the module/ unit.</b> - This is my assessment <u>before</u> the module/ unit.	fully agree		<input checked="" type="checkbox"/>				fully disagree	n=14	av.=3,6	md=4	dev.=1,4
2.5) <b>I can apply the content of the module/ unit.</b> - This is my assessment <u>after</u> the module/ unit.	fully agree	<input checked="" type="checkbox"/>					fully disagree	n=14	av.=2,3	md=2	dev.=1,3
2.6) <b>I can apply the content of the module/ unit.</b> - This is my assessment <u>before</u> the module/ unit.	fully agree		<input checked="" type="checkbox"/>				fully disagree	n=14	av.=3,8	md=3,5	dev.=1,5

## 3. Requirements and Workload

3.1) Was your previous knowledge sufficient to follow the course?	too little			<input checked="" type="checkbox"/>			fully sufficient	n=14	av.=3,6	md=4	dev.=1,4
3.2) How many lectures/ seminars did you attend?	0% (none)			<input checked="" type="checkbox"/>			100% (all)	n=14	av.=3,8	md=4	dev.=1,6
3.3) How would you evaluate the required preparatory work in relationship to the module content?	low			<input checked="" type="checkbox"/>			high	n=14	av.=3,5	md=3,5	dev.=1,6
3.4) The workload corresponds to the ECTS earned in the module/ unit (1 ECTS = 30 hours)	fully agree		<input checked="" type="checkbox"/>				fully disagree	n=14	av.=2,8	md=2	dev.=1,7

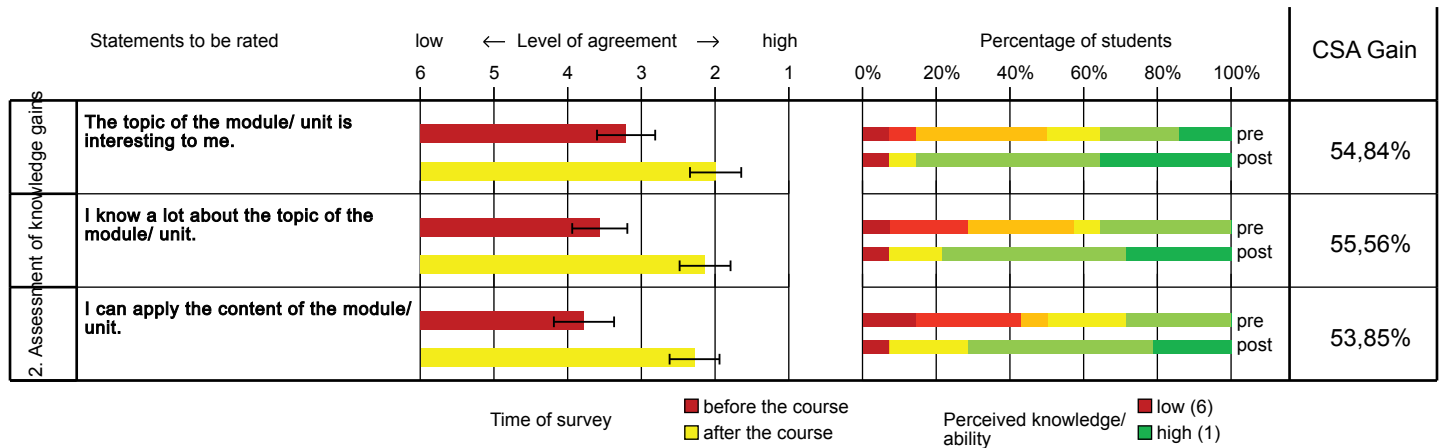
#### 4. Student contribution to the teaching quality and general conditions

4.1) Fidgeting, chatting, and disturbances of participants interfere with the course.	fully agree		fully disagree	n=13	av.=4	md=4	dev.=2
4.2) The students contributed to a productive working atmosphere.	fully agree		fully disagree	n=14	av.=2,4	md=2	dev.=1,7
4.3) The spatial conditions of the event are appropriate.	fully agree		fully disagree	n=14	av.=2,1	md=2	dev.=1,4

#### 5. A few more things we would like you to tell us...

5.1) Which grade would you give this module/ unit	Excellent (1)		Very poor (6)	n=14	av.=1,7	md=1	dev.=1,3
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# Outcome-based evaluation



Data presentation adapted from Raupach et al. Med Teach 2011; 33: e446-ee453.  
Error bars indicate standard errors of the mean.

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# Comments Report

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## 5. A few more things we would like you to tell us...

5.3) What did you especially like about this course?

- - Questions were answered very clear and detailed
- - Very good examples from the industry
- New concepts and research topics for project and growing technology.
- Project based
- really good analogy to real life examples!
- Research Topics.
- The teaching way.

5.4) Your suggestions for improvement:

- All ia good
- No suggestions.
- We Need Rooms With powersupply Plugs for Laptops etc.